

Lowell High School – Spring 2018
Alternative Exploratorium Field Trip Assignment

- Visit the Exploratorium Chemistry “Snacks” Webpage:
<http://www.exploratorium.edu/snacks/iconchemistry.html>

Do 4 Exploratorium “snacks” of your choosing and write your response to each on paper.

- FOR EACH EXPLORATORIUM “SNACK,” THE RESPONSE MUST INCLUDE:
 - 1) A clear and detailed explanation or definition of the chemistry idea or concept.
 - 2) A practical example or demonstration that helps us clearly understand what is going on with the chemistry idea or concept. Explain.
 - 3) Be sure that your response points out the significance of the idea or term.
 - 4) Be careful that you do not create a simple ‘cut and paste response; this will result in a loss of points.
 - 5) List the websites and books that you used for your information.
 - 6) E-mail a picture of you (and your partner) doing each Exploratorium snack.

Note: You may work in pairs (no more than 2 students), but each person needs to generate their own unique alternate field trip assignment write-up.

Due at the beginning of class the day on January 31, 2018 (the day after the field trip).

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